Reciprocal Reading can be used either as a 10-12 week intervention programme or a group approach to teaching reading in class. It can help children who:

- Can read but struggle to understand
- Can’t explain their understanding to others
- Read very slowly because they are focusing on accurate decoding so never get the flow of the text nor grasp its meaning
- Read too fast and don’t pay attention to what they are reading
- Only read for plot events not the details within the writing
- Lack confidence when reading new or unfamiliar texts
- Have a limited reading repertoire – who read only very undemanding texts or only texts by the same author for example
- Have impaired understanding of vocabulary
- Read text avidly but never question the meaning of words or what they have just read
- Find it difficult to cope with specialist texts from different curriculum areas

Training
The main focus of the training is on the reciprocal reading strategies of predict, clarify, question and summarise. It will also prepare teachers and teaching assistants working in Key Stage 2 for using the approach by considering:

- The issues involved in teaching comprehension
- The effectiveness of reciprocal reading – and why
- Reciprocal Reading at an adult level
- Planning and preparing a text for use with children
- Using reciprocal reading strategies with a children’s text
- The practical issues involved in running Reciprocal Reading in class or as an intervention programme
- Suggestions for text and recording
- The training aims to develop adults’ confidence in using reciprocal reading as an intervention programme, as a form of guided reading or as a set of techniques to use in shared, whole class reading

Standard cost of training £135 – our price £100 - 5 units for TVTSA alliance members including lunch and refreshments

To book a place on the programme please email matkins@tuxford-ac.org.uk